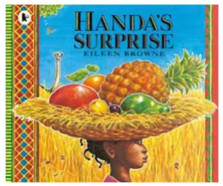
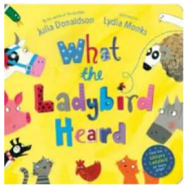
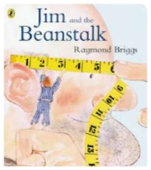
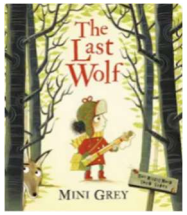
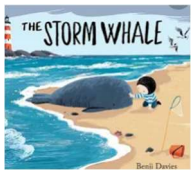
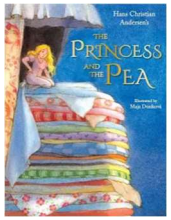
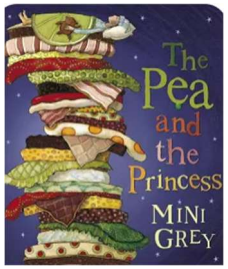
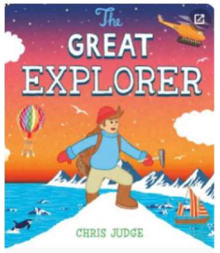
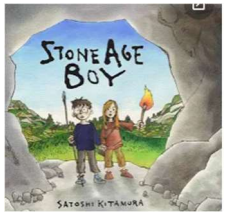
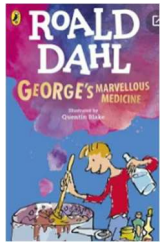
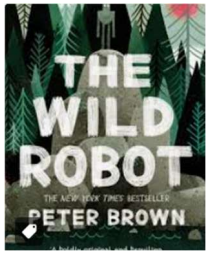
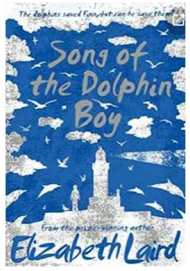
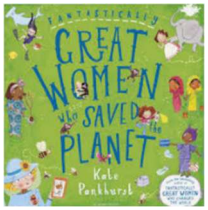
CRST Primary Curriculum

Writing Long Term Sequence							
		Autumn		Spring		Summer	
	Guidance Areas	**Term 1**	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Year 1	Curriculum Link Key Texts	Changes Within Living Memory CUSP Strong Start (2 Weeks) 'Marvellous Me'  'The Growing Story'  	Continents/Oceans/UK 'Lost and Found'  	Hot and Cold Places CUSP Strong Start Cusp (Y1) (1 Week) 'Handas Surprise'  'Somebody's Swallowed Stanley'	Living Things and Their Habitats 'Hedgehogs'  	Capital Cities of the United Kingdom 'Katie In London'  'Coming to England'  	Living Things and Their Habitats 'What the Ladybird Heard'  'Jim and the Beanstalk' 
	Text Types	Character description (Personal) Setting Description Instructional Writing	Character Description Setting Description Story Retelling	Story Retelling Diary Entry	Recount (Theatre) Fact file Instructions	Postcard Letter Diary Entry	Poetry Character Description Narrative

		Autumn		Spring		Summer	
	Guidance Areas	**Term 1**	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Year 2	Curriculum Link Core Texts	Exploring Environments CUSP Strong Start (Two Weeks)  'Tidy' 	Great Fire of London 'There is No Dragon In this Story'  	The World Around Us 'Little Red Riding Hood'  'The Last Wolf' 	Materials and their Properties  Non-chronological texts	Plants 'The Princess and the Pea'  'The Pea and the Princess' 	Arctic Explorers 'The Great Explorer' 
	Text Types	Character Description Recount	Character Description Letter Writing	Innovating Story Instructions	Setting Description Poetry	Explanation Text Instructions	Non – Chronological Report Newspaper Report

		Autumn		Spring		Summer	
	Guidance Areas	**Term 1**	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Year 3	Curriculum Link Core Texts	The Stone Age CUSP Strong Start (Two Weeks) 'Stone Age Boy' 	Animals Including Humans 'Georges Marvellous Medicine' 	Human and Physical Features 'The Wild Robot' 	Plants 'I ate Sunshine for Breakfast' 	Light 'Dangle' Film Literacy 	Romans 'Time Hunters – Gladiator Clash' 
	Text Types	Character Description Instructional Writing	Alternative Chapter Persuasive Advert	Diary entry Non – Chronological Report	Narrative Explanation Text	Newspaper Recount	Setting Description Persuasive Letter

		Autumn		Spring		Summer	
	Guidance Areas	**Term 1**	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Year 4	Curriculum Link Core Texts	Britain's Settlements by Anglo Saxons CUSP Strong Start (Two Weeks) 'Anglo Saxon Boy' 	Rivers 'Song of the Dolphin Boy' 	Water Cycle 'Flood' 	Vikings and Anglo Saxons The struggle for the Kingdom of England 'Arther and the Golden Rope' 	Environmental Regions 'Great Women Who Saved the Planet' 	Ancient Civilisations – Egypt 'Marcy and the Riddle of the Sphinx' 
	Text Types	Character Description Poetry – Kennings	Setting Description Non – Chronological Report	Balanced Argument Story Retelling/Adventure Story	Diary Entry Newspaper Report	Character Description Biography	Instructional Writing Persuasive Letter