



# TRUST GOVERNOR ROLE



Central Region  
Schools Trust

*Founded by the RSA*

# INTRODUCTION

Are you passionate about education and committed to making a difference in the lives of children? We are seeking a dedicated Staff Governor to join the Local Governing Board (LAGB) at Central Region Schools Trust (CRST).

At CRST, our vision is clear: Children First – High Achievement for All. As a Staff Governor, you will help shape the strategic direction of the school, ensuring our values and vision are embedded in everything we do.

Staff governors bring valuable professional insight into the day-to-day running of the school. The role offers professional development opportunities including leadership, evaluation skills, and governance knowledge.



# TRUST GOVERNOR ROLE

As a Trust Appointed Governor, you will:

- Champion the CRST vision by ensuring decisions reflect our commitment to putting children first.
- Act as a critical friend to school leaders, offering support and constructive challenge.
- Contribute to strategic planning, including reviewing the school development plan and monitoring progress.
- Monitor key areas such as pupil outcomes, safeguarding, curriculum delivery, staff wellbeing, and inclusion.
- Engage with training and development, including governance induction and Trust-wide learning opportunities.
- Uphold governance standards, including attending meetings and contributing to a culture of transparency.
- Champion the community – bringing a parental viewpoint while respecting confidentiality.
- Attend meetings and training – usually termly meetings plus occasional panels (e.g., exclusions, complaints).

Trust Appointed governors cannot:

- Engage in Day-to-Day Management. Governors cannot engage in operational matters, such as teaching methods, staff deployment, or classroom issues. Their role is strategic, not managerial.
- Act on behalf of individual members and avoid using their position to resolve personal concerns. Complaints should follow the school's formal process, not board meetings.
- Make Decisions Alone. All decisions are made collectively by the governing board. Governors have no individual authority outside meetings
- Breach Confidentiality. They cannot share sensitive information from meetings with other parents or the community.

## **Managing Conflicts of Interest:**

- All governors must declare business or personal interests via the Declaration of Interest form.
- Governors must recuse themselves from discussions where a conflict arises.

## **Confidentiality:**

- All governors must maintain confidentiality. Governors must not share board discussions with other staff unless agreed by the LAGB.

## **Effective Staff Governors:**

- Help other governors understand the workings of the school.
- Take responsibility for their own learning and attend training with the support of the Governance team.
- Act impartially and make decisions in the best interests of pupils.
- Term of Office: 4 years (you may resign during your tenure)

## ***Interested?***

- Contact the Governance Team via [governance@crst.org.uk](mailto:governance@crst.org.uk)
- Join us in shaping the future of our school – because at CRST, children come first.

# MISSION, VISION AND VALUES.

## MISSION – SUPPORTING SOCIAL JUSTICE THROUGH EXCEPTIONAL SCHOOLS

To promote opportunity and social justice for every child through exceptional schools.

## VISION – WHAT CRST HOPES TO ACHIEVE:

As a Trust founded by The Royal Society of Arts, our exceptional schools work together to create learning that is inspirational for all: igniting imagination and enabling creativity and curiosity which results in the highest achievement.

People are valued and happy, developing their knowledge, attributes, skills and networks for success and fulfilment. In our empowered communities, everything is possible and aspirations are high. Outcomes are highly impressive.

## VALUES – THE ETHICS AND DRIVERS OF CRST:



**Creativity** - Creativity is fostered to encourage powerful thinking into practical action.



**Integrity** - Integrity in everything we do, in our leadership and practice, in our approach and in the ways we build the character of our children.



**Community** - Building empowered communities and networks where everything is possible and aspirations are high.



**Excellence** - Excellence in leadership, teaching and learning, resulting in excellent outcomes for every child.



**Respect** - Respect for others is intrinsic in all our behaviours and ensures we embrace all strands of inclusion.

Central Region Schools Trust  
B.06 Assay Studios  
141 – 143 Newhall Street  
Birmingham, B3 1SF

[crst.org.uk](http://crst.org.uk)

**Need more advice?**

Please see our website  
(Central Region Schools Trust  
- Founded by the RSA)