



Topic Vocabulary, Skills and Knowledge

Subject...DT Year 3.... Curriculum lead...Mrs Hines

Vocabulary

I understand and can use these words:

COOKING	cutting	CONSTRUCTION	moving	TEXTILES
board	peeling	joining	vehicle	measure
chopping	blending	connecting		accessorise
				fabric

Skills

I can:

Cooking	Construction	Textiles
Demonstrate hygienic food handling, preparation and storage when creating a product	Incorporate a simple pop up within a seasonal card	Measure and cut fabric together in preparation for sewing
Select and use tools safely to peel, chop, cut and blend	Incorporate movement into a wood and cardboard based design	Join two pieces of fabric together in preparation for sewing
General	Assemble, join and combine materials to construct a product for a purpose	Join two pieces of fabric together using a running stitch
Talk about and record my ideas through pictures, annotated sketches and mock-ups	Explore options to strengthen designs	Attach an applique design
Select materials suited for purpose to achieve more accurate results	Evaluate my idea using a design criteria	Accessorise to make design appeal to a target market
Consider the views of others regards to how I could improve my work		

Knowledge

I know:

The names of different types of root vegetables	How to be more descriptive when giving opinions on food and ingredients	The names of tools used when cooking and their jobs.
How and where root vegetables are grown, what they are used for and how they are eaten	Vegetables are an important part of a healthy diet.	A simple pop up mechanisms are used in products e.g. books, cards
How to use a simple mechanism (wheels & axles) to make a moving vehicle work	A stable structure is needed to support a mechanism	The name of tools to help with a specific job and how to use them safely



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Vehicles are made up of different parts	How to do the running stitch	Aesthetics are important to make a product look its most appealing
The research part of design is important		