

Topic Vocabulary, Skills and Knowledge

Subject: English Year: 4 Curriculum lead: T.Richardson

Vocabulary

I understand and can use these words:

prefix	suffix	noun	noun phrase	adjective	phrase
adverb	present tense	past tense	capital letter	full stop	preposition
question mark	exclamation mark	verb	comma	apostrophe	word families
singular possession	statement	question	exclamation	command	paragraph
compound word	tense	lower-case letter	sentence	expanded noun phrase	heading
punctuation	contraction	homophone	near-homophone	predict	subheading
infer	syllable	vowel	consonant	conjunction	present perfect
direct speech	inverted commas/speech marks	clause	subordinate clause	fronted adverbial	pronouns
narrative	setting	character	plot	fiction	non-fiction
plural	possessive plural	determiner	adverbial	genre	argument
fact	opinion	possessive pronoun	narrative	argument	justify
regular plural	irregular plural				
Year 3 & 4 Common Exception Words - See attached sheet					

Skills

I can:

read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals.	proofread for spelling and punctuation errors.
retrieve and record information from non-fiction.	use the first 2 or 3 letters of a word to check its spelling in a dictionary.	read my own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.	write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.	extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
use further prefixes and suffixes and understand how to add them.	use the diagonal and horizontal strokes that are needed to join letters.	use the present perfect form of verbs in contrast to the past tense.
spell further homophones.	plan my writing by discussing and recording ideas.	choose nouns or pronouns to avoid repetition.
spell words that are often misspelt.	draft my work for narrative and non-narrative material.	use conjunctions, adverbs and prepositions to express time and cause.
use fronted adverbials followed by a comma.	indicate possession by using the possessive apostrophe with singular and plural nouns.	use and punctuate direct speech.

Knowledge

I know:

how to apply my knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words.	the difference between plural and possessive.	how to use paragraphs to organise ideas around a theme.
how to develop a positive attitude to reading and understand what I have read.	the standard English form e.g. we were instead of we was.	how to ask questions to extend my knowledge and understanding.
which letters, when adjacent to one another, are best left unjoined.	how to expand noun phrases.	the unusual correspondences between spelling and sound, and where these occur in the word.