

Topic Vocabulary, Skills and Knowledge

Subject: English Year: 2 Curriculum lead: T.Richardson

Vocabulary

I understand and can use these words:

prefix	suffix	noun	noun phrase	adjective	most
adverb	present tense	past tense	capital letter	full stop	past
question mark	exclamation mark	verb	comma	apostrophe	would
singular possession	statement	question	exclamation	command	even
compound word	tense	lower-case letter	sentence	expanded noun phrase	only
punctuation	contraction	homophone	near-homophone	predict	father
infer	syllable	door	gold	plant	who
clothes	floor	hold	path	busy	both
poor	told	bath	people	because	class
every	hour	water	find	great	whole
move	again	kind	break	prove	old
half	mind	steak	improve	money	grass
behind	pretty	sure	Mr	child	any
beautiful	sugar	Mrs	children	after	cold
eye	parents	wild	fast	could	pass
Christmas	climb	last	should	everybody	many

Skills

I can:

blend sounds in words	use the possessive apostrophe correctly	use some of the horizontal and diagonal strokes to join letters
read words with two or more syllables	spell common homophones	write capital letters and digits of the correct size and orientation
read words with suffixes	spell further contractions	use spacing between words that reflects the size of the letters
read most words quickly and accurately	add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly	evaluate my writing with the teacher and other pupils
read aloud books, sounding out unfamiliar words accurately and use intonation	write from memory simple dictated sentences	re read my work to check it makes sense and proof-read for errors
take turns and listen to what others say when discussing books and poems which I have read and had read to me	form lower-case letters of the correct size	use expanded noun phrases to describe and specify

Knowledge

I know:

the difference between a homophone and a near-homophone	how to apply spelling rules	how to decode words using my phonic knowledge
how to write different types of sentence (statement, question, exclamation, command)	how to write in both the present and past tense	how to develop pleasure in reading
how to understand a book I can already read or that is read to me	the grammatical terminology in Year 2	how to use subordination (using when, if, that, because) and co-ordination (using or, and, but)