



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Change of teaching overviews – in depth overview of teaching and learning to ensure planning focuses on fundamental movement skills in KS1 and allows for KS2 to cover a range of sports and skills. Level 5 course AP and KP to help impact teaching and learning</p> <p>Staff say they are confident in teaching PE (apart from gymnastics and dance) but based on questionnaire 66% of staff said they would not be happy to share their practice.</p> <p>Whole school days</p> <p>Replenish equipment / organize equipment</p>	<p>Planning broader for staff to choose what works for their children – based on assessment criteria- to ensure key skills are developed to support more competitive PE in KS2. Specific staff teaching PE has worked well this year</p> <p>Next year – whole school staff CPD for indoor PE.</p> <p>Staff are confident that they are promoting healthy lifestyles and are keeping the children active in school through go noodle and active teaching.</p> <p>Children enjoy PE, they are happy to join in and give new things a try. We have lots of equipment for children to use, some needs updating.</p>	<p>Implementing FMS in to planning for KS1, Coverage of sports in KS2</p> <p>From walking through school, I feel we can encourage more of this.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce play leaders for lunchtime activities for all children</p> <p>Aspire – lunchtime activities once a week</p> <p>Aspire – afterschool clubs</p> <ul style="list-style-type: none"> - Hockey year3 - Hockey year4 - Multiskills-Y2 - Multiskills-Y1 - Summer Games-Y3/4 - Summer Games-Y1/2 	<p>Pupils – as they will take part.</p> <p>Lunchtime supervisors to support the play leaders to lead</p> <p>Aspire coach – to lead activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Play leaders took part in training to help impact their role, support their understanding of physical activity and gain confidence to complete activities.</p>	<p>£565</p> <p><i>play leader training</i></p> <p><i>Aspire – cost covered in CPD PECS</i></p>

<p>CPD PECS training for teachers for Gymnastics and Dance</p>	<p>Teachers across the school – nursery, 3 reception, 2 year 1, 3 year 2, 3 year 3, 3 year 4 teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE specifically for indoor PE sessions. All staff have had at least 1 term – most receiving 2 terms.</p>	<p>£8,420 16 teachers to undertake CPD.</p>
<p>Whole School days to promote healthy lives <i>Healthy Heart Day</i> <i>-scootering KS1</i> <i>-skateboarding KS2</i> <i>All Stars Cricket</i> <i>National Sports Week – kidz fit, sports days</i> <i>Wimbledon Wednesday</i></p>	<p>Whole school</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement</p>	<p>Pupils engagement and excitement. Attainment, interests in a new hobby and opening new skills.</p> <p>Promoting healthy life styles</p> <p>Parental engagement</p>	<p><i>-scootering KS1</i> <i>-skateboarding KS2</i> <i>£free</i> <i>All Stars Cricket</i> <i>£380</i> <i>kidz fit</i> <i>£66.52</i> <i>sports day stickers</i> <i>£455</i> <i>Tennis coaches</i></p>

<p>School games and MTM alliance football tournament SEND forest school Girls football Hockey Cricket Tennis skills Swimming gala Girls football Boys football</p>	<p>Staff and children attending the competitions</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.</p>	<p>Certificates given in awards ceremony to promote competitions, newsletter announcements</p>	<p>£240 Minibus/coaches £80 Football coaching</p>
<p>Bikability</p>	<p>Year 4</p>	<p>Key indicator 2 Key indicator 3 Key indicator 4</p>		<p>£100 bikeability</p>
<p>New equipment – replenish, additions for sports leaders to use,</p>	<p>Whole school Whole school outdoor learning Lower attaining children SEND</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Introduce badminton for KS2 gymnastics mats due to old ones starting to fray. After PECS training – staff are more confident with gymnastics therefore using more mats are needed for jumping from a height and using apparatus.</p>	<p>£398.38 <i>Equipment</i> £1,714.28 <i>Equipment</i></p>

<p>Replenish orienteering markers</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>Enrich £200 KS1/2</p>
<p>Handwriting interventions</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils – to be able to offer more fine motor skills activities</p>		<p>£365 Jimbo</p>
<p>Increasing outdoor learning</p>	<p>KS1 and KS2 Outdoor learning</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils – to be able to offer more fine motor skills activities</p>	<p>Aware that handwriting and fine motor can continue to hold some children back with their learning so we are trying a new intervention.</p> <p>Children do not have much equipment to promote outdoor learning as they leave EYFS. We have invested in a play builder set which also promotes role play</p>	<p>£4,554 Pentagon play</p>

<p>Swimming pool on site</p>			<p>and discussion. Increasing gross motor, team building experiences</p> <p>All children in Year 4 - included teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>By the end of the programme, 73% children were able to swim at least 25m; 88% were able to use a range of strokes successfully; 96% were able to perform safe self-rescue in different water-based situations.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PECS Aspire	<p>Staff have said they feel more confident with teaching of gymnastics, have gained knowledge of how to set up different stations, using the mats effectively and other equipment such as arrows and hands/feet in both dance and gymnastics, managing behavior, different apparatus ideas and dance routine ideas. Staff are pleased with an array of new ideas which will impact teaching and learning of PE next year.</p> <p>Children have enjoyed their lessons with PE coach from Aspire – they are very excited when he is in their PE lessons. He has built a strong relationship with the children and has also engaged staff to become more confident and excited to teach gymnastics and dance.</p>	<p>Staff feel more confident with how to set up for lessons and manage apparatus and behavior.</p> <p>Staff would like more ideas for sequences of learning in dance to further CPD and to further GD children in PE.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>The initial assessment at the start of the 3 week intensive programme was 4%</i>
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>The initial assessment at the start of the 3 week intensive programme was 1%</i>

<p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>The initial assessment at the start of the 3 week intensive programme was 0%</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>n/a as we do not go up to year 6</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We hired a swimming pool on site this year which included qualified instructors.</p>

Signed off by:

Head Teacher:	<i>Lynn Briers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alaina Parker</i>
Governor:	
Date:	30/7/24