



Guidance Policy to Promote Fundamental British Values

At Matchborough First School Academy, we recognise the importance of the impact and influence of the development in understanding of Fundamental British Values for children. We therefore aim to provide an education that enables children opportunities to explore and develop their own values and beliefs through a greater understanding of the fundamental British values; *Democracy, the Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those with different faiths and beliefs.* We promote these values through own school values, curriculum and enrichment activities.

Our curriculum threads SMSC (Spiritual, Moral, Social and Cultural) across all subject areas and school life, ensuring pupils are aware of the history and the values of Britain and prepares pupils' for life in modern Britain.

British Values	What we do	Impact
Democracy	<ul style="list-style-type: none"> • School Council/Eco Council • Pupil Questionnaires • Pupil Voice • Pupil questions on a new topic/theme • Classroom rules are created by the pupils • School Behaviour Policy • Learning Ladders • Anti-bullying week • Promote equality and remove barriers 	<p>Understand the importance of discussion to agree an outcome</p> <p>Value each other's opinions</p>
The rule of law	<ul style="list-style-type: none"> • Classroom rules are adhered by the pupils • School rules are reinforces through assemblies/Curriculum/Ethos/Values/Playground • Visits by the wider community - emergency services etc • Play leaders - led by pupils • Monitors • Being courteous (manners/politeness/social conventions) • Pupils rights 	<p>Ownership</p> <p>Gives a broad view of how we help each other in the real world</p> <p>Responsibility</p> <p>Actions and consequences</p>
Individual liberty	<ul style="list-style-type: none"> • Positive culture in school in which children are allowed choice and 	<p>Actions and consequences</p>

	<p>independence/freedom is encouraged & difference is celebrated</p> <ul style="list-style-type: none"> • After School clubs - which reflect pupil interests • E-Safety lessons • PSHE curriculum/SEAL • Pupils are encouraged to make choices/volunteer 	<p>Opportunities for broader interests</p> <p>Creates respect for each other</p> <p>Creates a culture of reward but not necessarily financial or materialistic</p>
Mutual Respect	<ul style="list-style-type: none"> • Choose different learning partners/groups • Friendship bench • Lunchtime Monitors • Expect respect programme/good listening/teamwork 	<p>Builds confidence in understanding their own and others strengths</p> <p>Creates respect</p> <p>Helping each other and contributing to their own and others learning</p>
Tolerance of those of different faiths and beliefs	<ul style="list-style-type: none"> • Culturally diverse curriculum • Visits by different faiths • Celebrations of religious festivals 	<p>Creates an understanding and respect of others beliefs</p> <p>Creates opportunities to explore and ask questions</p>

Our values encompass the 5 British values and are as follows:

<u>Term</u>	<u>Cycle 1</u>	<u>Cycle 2</u>
1	Caring for others	Friendship
2	Co-operation	Politeness/Mutual Respect
3	Happiness	Individual Liberty
4	Independence	Rule of Law
5	Peace/Democracy	Trust/Honesty
6	Responsibility	Thoughtfulness/Tolerance of different faiths and beliefs.

AIMS

- ✓ An understanding of how sharing and debating can influence decision-making through the democratic process
- ✓ An appreciation that living under the rule of law protects children and is essential for their wellbeing and safety
- ✓ An understanding that there is a separation of power between the executive and the judiciary, and that while some pupil bodies such as the police and the army can be held to account through Parliament, others such as courts maintain independence
- ✓ An understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- ✓ An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- ✓ An understanding of the importance of identifying and combatting discrimination

What we do at Matchborough First School Academy:

- ✓ Advantages and disadvantages of democracy
- ✓ How democracy and the law works in Britain, in contrast to other forms of government
- ✓ Ensure that all pupils have a voice that is listened to
- ✓ Demonstrate how democracy works by actively promoting democratic processes e.g. School council members elected
- ✓ Mock elections
- ✓ In R.E children will learn about Christianity, Judaism, Islam and Hinduism.
- ✓ Team work
- ✓ Problem solving within numerous subject areas
- ✓ Children create and follow classroom and school rules
- ✓ Learning about important figures from past and present; The Queen, Prime Ministers, Rosa Parks, Mary Seacole, etc
- ✓ Actively promote debate and discussion through appropriate questioning
- ✓ Learn about the local community