

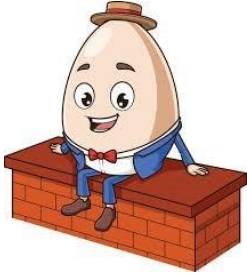
Autumn 1 Learning Leaflet

Our topic is.....

"I wonder who is special!"



This term our theme is all about ourselves, our families and our community



In Communication and Language we will be learning to:

- Learn the rules of good listening by playing listening games.
- Ask who? what? where? when? questions to a visitor.
- Listen to stories and join in using story language.
- Answer questions about a story.
- Talk about likes and dislikes.



In Personal, Social and Emotional development we will be learning to:

- Make new friends.
- Independently select what we want.
- Keep our environment safe and tidy 'choose it, use it, put it away.'
- Ask adults for help.
- Play and talk nicely to our new friends, thinking about their feelings.



In Maths we will be learning to:

- Match and sort objects and numbers.
- Compare amounts
- Compare size, mass and capacity.
- Explore pattern.

In Expressive arts and design we will be learning to:

- Sing songs and join in with simple action games.
- Explore musical instruments.
- Use construction materials to create.
- Use different tools such as paint brushes and scissors
- Take part in role play activities.
- Build stories using small world toys.



In Understanding the World we will be learning how to:

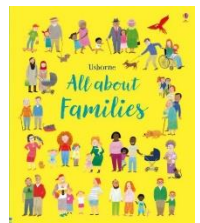
- Talk about our own family and special events that we share with them.
- Talk about what makes us special.
- Identify familiar people in the community.
- Understand the job roles of a firefighter, paramedic, dentist and the police.
- Explore our environment.
- Observe changes over the season.

In Literacy we will be learning to:

- Listen for sounds, beginning to recognise that words are made up of different sounds.
- Begin to learn the letters (graphemes) that represent sounds (phonemes)

In Physical development we will be learning to:

- Move in different ways - skipping, jumping, hopping, crawling etc.
- Develop control over scissors.
- Recognise our name and start to form the letters of my name.
- Go to the toilet independently.
- Wash and dry our hands.
- Practise large movements to develop gross motor control.



Over the next couple of weeks, we will be carrying out a baseline assessment in Communication, Language and Literacy and Maths. This is a government initiative that we have to do. It is presented to the children as a fun quiz and a little bit of 1:1 time with their new class teacher. If you would like more information please visit [Reception baseline assessment: information for parents - GOV.UK](https://www.gov.uk/government/consultations/reception-baseline-assessment-information-for-parents)













"I wonder who is special"

Reception Home learning leaflet

Every time you complete a task, tick off the smiley face.
Bring in any work you complete so we can look at it together.
How many faces can you tick off at home?

Good Luck!

	Homework task	Parents initials		Homework Task	Parents initials
	Practise writing your name.			Practise putting your shoes on the correct feet.	
	Draw a picture of you and your family			Make a picture frame to put your family picture in.	
	Play eye spy, this will help to identify the initial sound in words			Talk about one thing everyday that you have done at school	
	Go on a number hunt and look for numbers in your home			Draw a picture of a special day that you have shared with your family	
	Sing your favourite nursery rhyme			Make a 'mini you' using playdough or other materials that you have at home	