



Autumn 2 Learning Leaflet – Invaders & Settlers

This half term we are learning all about the Anglo-Saxons.



In **English** we will be learning to;

- Use expanded noun phrases to make our writing more descriptive
- Write a hero description using superlatives
- Use similes and metaphors to engage the reader
- Write a setting description using ambitious word choices
- Read and retell a myth (Beowulf)
- Write to inform when reporting on the discovery at Sutton Hoo
- Write Christmas kennings

In **Maths** we will be learning to;

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Convert between different units of measure [for example, kilometre to metre]
- Recall and use multiplication and division facts for multiplication tables up to 12×12 (3x, 6x, 7x, 9x)
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects

In **SPaG** we will be learning to:

- Use the suffix **-est**
- Use prefix **sub** and **super**
- Correctly use **their, there** and **they're**
- Use suffix **-shun/-tion** and **-ssion/-sion**
- Use **fronted adverbial** openers
- Choose the **correct homophone**

In **Science** we will be learning to;

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

In **Music** we are learning to;

- Perform the hand jive hand actions in sequence and in time with the music.
- Sing in tune and perform their actions in time.
- Play the notes of the walking bass in the correct sequence.
- Independently play their part with some awareness of the other performers.



In **Art** we will be learning to;

- Create a calendar inspired by Andy Warhol

In **PSHE** we will be looking at Health and Well-being.

In **Computing** we will be learning to;

- Understand digital literacy and how to keep ourselves safe online.

In **PE** we will be learning how to;

- Indoor – 4R & 4C – Gymnastics
- Outdoor – Hockey

In **History** we will be learning about;

- Anglo-Saxon invasions, settlements and kingdoms: place names and village life
- The discovery of Sutton Hoo
- Anglo-Saxon art and culture
- Anglo Saxon religion
- Explore Anglo Saxon food, jibs and clothing.

In **DT** we will be learning to;

- Create Christmas cards using linkages and levers
- Select from and use a wider range of materials and components
- Evaluate our ideas and product


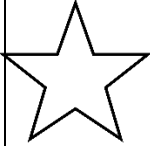



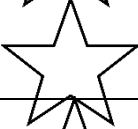












Year 4 Home Learning Leaflet

Every time you complete a task, tick off the Anglo-Saxon helmet, star or thumbs up and ask a grown up to initial your homework.

Bring in any work you complete so we can look at it together.
How many tasks you tick off at home? You have the whole term!



Good Luck!

	Homework Quest Anglo-Saxons	Parents initials		Homework Challenge	Parents initials
	Find out what games Anglo-Saxon children played. Create your own version and play it with your family.			Draw and label the structure of the ear.	
	Sketch an Anglo-Saxon warrior and label the weaponry.			Can you name all of the counties in the UK? Which is the largest? Which is the smallest?	
	Create an information poster about the Anglo-Saxons and/or Sutton Hoo.			Research Alexander Graham Bell and create a fact file.	
	Create an Anglo-Saxon themed multiplication game and play it with your family.			Look at different newspapers. Can you cut out and collect any interesting headlines or news stories? What makes them interesting?	
	Research musical instruments the Anglo-Saxons used.			Create a song or rap to help you remember one of your times tables you find difficult.	
	Find an Anglo-Saxon joke. Can you write your own?			Create a poster celebrating difference and why it's important to be unique.	
It does not all have to be Anglo-Saxons! Can you complete any of these?					
	Visit a relative you haven't seen for a while.			Go to a place you have never been before.	
	Prepare a meal.			Try a new food.	
	Have a family day out.			Go for a walk.	