

# Monsters

We will start off by getting to know each other before meeting some new friends...

They are

**MAGIC!**

We will learn how they are all different and describe them so we can tell our families all about them.

*You do not want to miss this!*

In **History** we will be learning about

- The history of flight
- How flight has changed
- Significant people throughout the history of flight
- Changes in living memory including space flight

In **Art** we will be learning to

- Share ideas through drawing and sketching
- Improve the quality of our lines and mark making
- Add tone to a drawing with shading
- Take inspiration from the artist and illustrator Niamh Sharkey

In **PE** we will

- Perform gymnastics shapes, travelling, balances and jumps on and off apparatus (Indoor)
- Be exploring special moves to help us stay active like balancing, moving different body parts at the same time, becoming faster and stronger (Outdoor)

*Please ensure your child is dressed in their correct PE kit on their PE days*

In **English** we will be learning to

- Write simple sentences
- Use noun phrases to describe
- Use conjunctions to extend our sentences
- Use prepositions
- Punctuate our sentences
- Write in the past tense to entertain a reader
- Follow and write instructions with time adverbials
- Write acrostic poetry
- Read and spell high frequency words
- Develop fluency when reading

In **Maths** we will be learning to

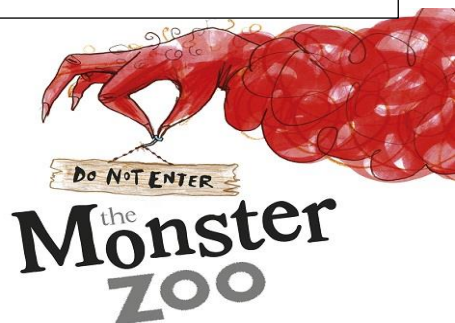
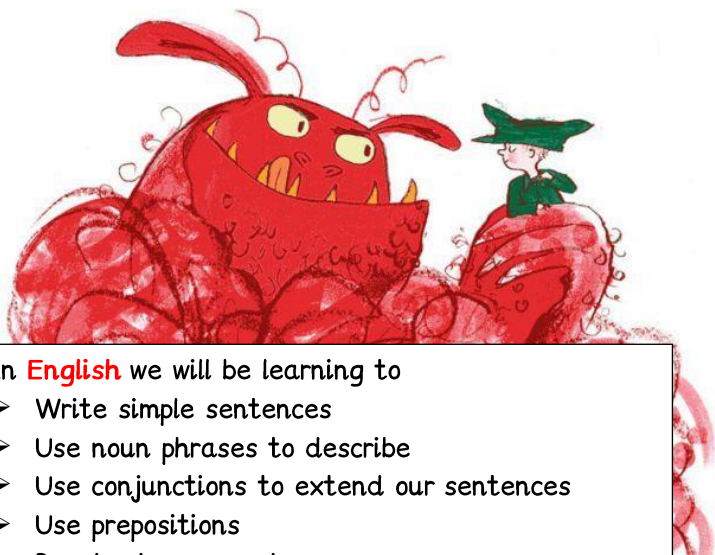
- Read and write numbers to 100
- Recognise and represent tens and ones
- Partition numbers in different ways
- Estimate numbers on a number line
- Compare and order objects and numbers
- Count in 2s, 5s and 10s
- Recognise number bonds to 100
- Add and subtract 10s and 1s
- Add and subtract two-digit numbers
- Add three one-digit numbers

In **Science** we will be learning to

- Name, sort and group materials
- Identify and compare the suitability of materials
- Find out how shapes of objects can be changed
- Investigate the properties of different materials

In **Computing** we will be learning

- About how information can be shared online and what a digital footprint is
- About input and output devices
- How people might look and act differently online
- How to keep ourselves safe and personal information private online



# Monster Magic

## Year 2 Home learning leaflet

Every time you complete a task, tick off the monster and ask a grown up to initial it.

Bring in any work you complete so we can look at it together.

*How many monsters can you tick off at home?*

Good Luck!

	Homework task	Parents initials		Homework Task	Parents initials
	Make a poster telling children how to stay safe online			Draw or make your own creature and describe it	
	Follow a recipe to make a cake			Write a book review of your favourite book	
	Copy a page from your reading book to practise your handwriting			Follow an online tutorial to sketch like Niamh Sharkey	
	Practise spellings using lots of different colours			Collect different objects around your house. What are they made from?	
	Make your own monster using different materials			Practise writing the digits from 1 - 9 so they are always the right way round	
	Practise counting in 2s, 5s and 10s <i>Can you count in 3s?</i>			Practise throwing and catching with a friend	

And remember there is always...

Your weekly spellings on the year 2 page on the website: [www.matchboroughfirst.org.uk](http://www.matchboroughfirst.org.uk)