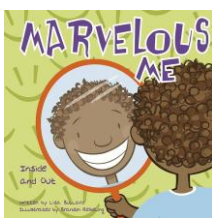


Autumn Term KS1 (Y1) Learning Leaflet

Our topic is.....

'Marvellous Me... Let's Celebrate!'

This term our theme is all about ourselves, our families and our celebrations.



In **English** we will be:

- Sharing a selection of fiction and non-fiction books about families and celebrations around the world.
- Identifying what a sentence is.
- Writing sentences using capital letters, finger spaces and full stops.
- Correcting sentences that contain errors and identifying where sentences begin and finish in longer pieces of text (Y2&3)
- Writing a description of ourselves
- Retelling a familiar story, using a story map to help us plan what to write.
- Continuing to learn the letters (graphemes) that represent sounds (phonemes) and use these to write words, captions and sentences independently.

In **Maths** we will be learning to:

- Sort and count objects, comparing groups and using the language of equal, more and fewer
- Write numbers to 10 as numerals and words
- Count forwards and backwards within 10
- Say one more and one less than a given number
- Locate numbers on a number line
- Solve addition and subtraction problems (within 10)
- Find and recall number bonds within 10 (know which numbers add together to make a given total)
- Create fact families using a part-whole model
- Recognise, name and sort 2D and 3D shapes
- Create patterns using shapes

In **Science** we will be learning to;

- Identify and name body parts.
- Learn about our five senses and the associated body part.
- Notice that animals, including humans, have offspring which grow into adults.
- Recognise and explain the main stages of development and begin to explain the human life cycle.
- Know the 4 main seasons in the UK and begin to notice features of Autumn and Winter.
- Name objects and the materials they are made from (e.g. glass, metal, wood, plastic, fabric)

In **Computing** we will be learning to;

- Use technology safely and responsibly; recognising acceptable and unacceptable behaviour; identify how to report concerns about content.
- Know and follow school online safety rules.
- Identify different types of technology in everyday life

In **Geog/History** we will be learning to;

- Locate school on an aerial photograph and describe some features that we can see
- Use maps to find features around our school grounds
- Create a map of the classroom using objects and symbols
- Describe memories and changes that have happened in my lifetime
- Use language related to the passing of time
- Ask questions about the past, such as what was it like for children in the past?
- Compare childhood now with childhood in the past, focussing on toys

In **DT/Art** we will be learning to;

- Discuss the work of our focus artist, Pablo Picasso, sharing our thoughts and explaining likes and dislikes
- Shade light and dark tones by varying the pressure we exert on our pencil.
- Use stencils to form shapes
- Explore creating texture using different drawing techniques
- Create a final piece of artwork in the style of Pablo Picasso.

In **Music** we are learning to:

Sing well known songs; Click to a pulse or beat; Learn about rhythm, tempo and dynamics

In **PE** we will be learning how to:

Indoor (gymnastics): explore a variety of body shapes, balances, jumps and rolls; create a basic sequence of moves that include a travel, balance, roll and jump

Outdoor (balancing, throwing and catching): Demonstrate different movements including balances; with control, fluency and co-ordination; run, jump, throw and catch with the correct technique and accuracy.

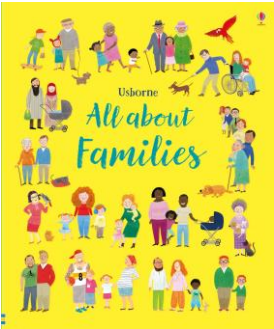
LC Key Stage 1 Home learning leaflet











Every time you complete a task, tick off the party hat and ask a grown up to initial your homework.

Bring in any work you complete so we can look at it together.

How many party hats can you tick off at home?

Good Luck!



	Homework task	Parents initials		Homework Task	Parents initials
	Share a bedtime story regularly			Read your school reading book to an adult	
	Practise counting and writing numbers to 20.			Practise your special 'pot' words (reading and spelling)	
	Count forwards and backwards (within 10 and then 20)			Practice singing the alphabet song. Can you write each letter in order? Think about your letter formation!	
	Find shapes around your house. Can you name them?			Find out about the childhoods of older members of your family. What is the same as yours and what is different?	
	Draw or paint a picture of yourself. Write some sentences about yourself to go with your picture			Create a sequence of moves using different shapes, balances and ways of travelling.	