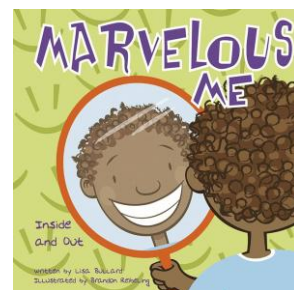


# Autumn Term EY Learning Leaflet

Our topic is.....

## 'Marvellous Me... Let's Celebrate!'

This term our theme is all about ourselves, our families and our celebrations.



In **English** we will be:

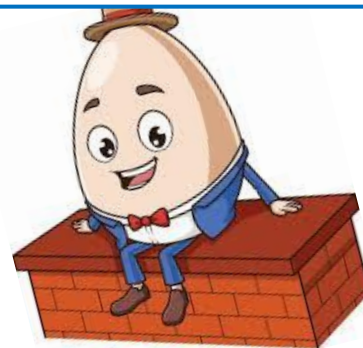
- Listen to stories and join in using story language.
- Answer questions about a story.
- Learn a selection of nursery rhymes and choose our favourite to perform
- Take turns in conversation, sharing information about ourselves to complete an 'All About Me' activity
- Learn to write our own names.
- Listen for sounds, beginning to recognise that words are made up of different sounds.
- Begin to learn the letters (graphemes) that represent sounds (phonemes)

In **Maths** we will be learning to:

- Match objects, shapes and pictures.
- Sort objects and group them based on different criteria (e.g. number, colour, shape).
- Count to 5 including recognising numerals
- Compare amounts and use the language of more and fewer.
- Find one more and one less (within 5)
- Compare size, mass and capacity.
- Make patterns with shapes, colour, rhythms, and objects
- Recognise 2D shapes (circles and triangles)

In **Understanding of the World** we will be learning to;

- Talk about ourselves, what makes us special and how we have changed over time
- Talk about our family and special events that we share with them
- Name parts of our bodies and play games such as 'Simon Says'
- Talk about how animals including humans grow from young into adults, matching animal babies and the adult
- Explore different materials, looking at what different toys are made from and how toys from the past differ
- Begin to use the language of time (before, after, past, now)
- Explore our school environment
- Observe the changes we can see as we move from Autumn into Winter, learning about the seasons in the UK.



In **Personal, Social and Emotional development** we will be learning to;

- Make new friends.
- Independently select what we want or need to complete a task or play activity
- Put things away 'choose it, use it, put it away.'
- Ask adults for help.
- Play and talk nicely to our new friends, thinking about their feelings.

In **Expressive arts and design** we will be learning to;

- Join in with songs
- Learn about pulse, rhythm and pitch
- Use different tools such as paint brushes and scissors
- Trace around shapes to create a picture
- Colour carefully within the lines
- Build stories using small world toys.



In **Physical development** we will be learning to;

- Hold a pencil and use it with good control.
- Move in different ways - skipping, jumping, hopping, crawling etc.
- Find a space when travelling, changing direction quickly and with ease
- Create shapes with our bodies and hold balances.
- Use scissors correctly.
- Write our name.
- Go to the toilet independently.
- Wash and dry our hands.
- Put our socks and shoes on

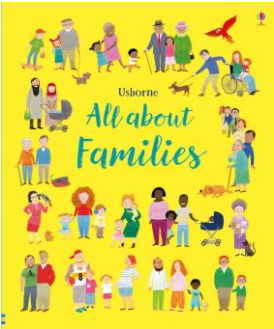
## LC Early Years Home learning leaflet











Every time you complete a task, tick off a party hat and ask a grown up to initial your homework.

Bring in any work you complete so we can look at it together.

How many party hats can you tick off at home?

Good Luck!



	Homework task	Parents initials		Homework Task	Parents initials
	Share a bedtime story regularly			Practice tracing, copying or writing your name	
	Play 'Simon Say', practising naming body parts			Make a story character using playdough	
	Learn a small selection of nursery rhymes. Which is your favourite?			Practice counting things when you are out and about	
	Practice your scissor skills - cut around pictures or along wiggly lines...			Find natural materials on a walk (leaves, conkers, sticks), sort into groups. Which group has more / less?	
	Draw or paint a picture of yourself.			Explore different ways of travelling. Can you skip? Practice!	